

**Syllabus Framework
(As per NEP-2020)**

**Templates for
Multidisciplinary Courses**



**DEPARTMENT OF POLITICS AND GOVERNANCE
CENTRAL UNIVERSITY OF KASHMIR
GREEN CAMPUS, GANDERBAL (J&K)-191201
2025**

Department of Politics and Governance

Semester	Course Code	Course Title	Credits
I	PS-MDC-101	Indian Polity and Governance	3
II	PS-MDC-201	Civil Services in India	3
III	PS-MDC-301	Introduction to Environmental Politics	3

DPG-Multidisciplinary Course: Semester-I	
Course Code: PS-MDC-101	Course Title: Indian Polity and Governance

Scheme of Instruction		Scheme of Evaluation	
Total Duration	45 Hours	Max Marks	100
Hours/week:	3 Hours	CIA	45
Credits	3	Attendance	05
Instruction delivery	Lecture and Tutorial	End Semester Examination	50
Course Type	Multi-Disciplinary	Exam Duration	2:30 Hours
Instruction mode	Regular	Evaluation	Grade
Course Objectives:	• To acquaint students about the process of Constitution making in India. • To create an understanding about the philosophy and important features of Indian Constitution. • To familiarize the students about structure and functioning of Central Government and State governments.		
Course Outcome:	• On successful completion of the course, student will learn the following: • Understand the concepts of Constitution, Constituent Assembly; Grasp different conceptions and the process of constitution making in India; • Demonstrate the ability to evaluate the Powers and functions of Presidents and Parliament of India; will understand the structure and working of State government. • Will be able to apply the theoretical and conceptual dimensions of the paper to comprehend the system, administration and jurisdiction of government; creating awareness among the students regarding constitutional		

	development and powers of constitutional functionaries.	
Contents of the Course		
Unit -1	Module -1	Evolution of Indian Constitution: Constitutional developments under Company rule
	Module-2	Constitutional developments under Crown rule
	Module-3	Making of Indian Constitution: Demand for Constituent Assembly, Composition and working of Constituent Assembly
	Module-4	Salient features of Indian Constitution
	Module-5	Fundamental Rights and Directive Principles of State Policy
Unit-2	Module -1	President: Election, Qualification and impeachment procedure
	Module- 2	Powers, functions and Constitutional position of Indian president
	Module- 3	Prime Minister: Appointment, Powers and Functions
	Module- 4	Supreme Court: Organisation, powers and Jurisdiction
	Module- 5	Judicial Review and Judicial activism
Unit-3	Module-1	State Legislature: Organization, Composition, and legislative procedure.
	Module- 2	Executive: Governor: appointment, powers and Constitutional position
	Module- 3	Chief Minister: Appointment, powers and functions
	Module- 4	Judiciary: High Court: Organization, Powers and jurisdiction
	Module- 5	State Secretariat and Local self-government
Pattern of Examination:	Part -A: Four very short answer type questions (All Compulsory) Part-B: Five short answer type question 100-200 words (four to be attempted) Part-C: Four long answer type question (only two to be attempted)	
References and suggested	▪ Bakshi P.M. (2002), <i>The Constitution of India</i> , Universal.	

Readings:	▪ Brij Kishore Sharma (2015), <i>Introduction to the Constitution of India</i>, PHI Learning. ▪ Granville Austin (1966), <i>The Indian Constitution—Cornerstone of a Nation</i>, Oxford ▪ Johari. J.C. (2001), <i>Indian Government and Politics</i>, Vishal. ▪ Shukla. V.N. (2001), <i>The Constitution of India</i>, Eastern Book Company. ▪ Subhash C Kashyap (1999), <i>Our Parliament</i>, National Book Trust. ▪ Subhash C. Kashyap (2001), <i>Our Constitution</i>, National Book Trust
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DPG- Multidisciplinary Course: Semester-II	
Course Code: PS-MDC-201	Course Title: Civil Services in India

Scheme of Instruction		Scheme of Evaluation	
Total Duration	45 Hours	Max Marks	100
Hours/week:	3 Hours	CIA	45
Credits	3	Attendance	05
Instruction delivery	Lecture and Tutorial	End semester Examination	50
Course Type	Multi-Disciplinary	Exam Duration	2:30 Hours
Instruction mode	Regular	Evaluation	Grade
Course Objectives	• To study the evolution of civil services in India, understand the classification of civil services in India, the importance and role of All India Services. • To understand the status and role of various recruiting agencies at central and State level; and • To get the knowledge on the methods of recruitment, processes, and methods of training for various civil services and the role of civil servants.		
Course Outcomes	• Evolution of civil services in India, understand the classification of civil services in India, the importance and role of All India Services. • Understand the status and role of various recruiting agencies at central and State level, • Concept and methods of recruitment, processes, and methods of training for various civil services and the role of civil servants in the administration.		

Contents of the Course		
Unit -1	Module -1	Origin of Civil Services in India: Pre Independence period
	Module-2	Evolution of Civil Services in India: Post Independence period
	Module-3	Classification of Civil Services
	Module-4	Constitutional position of Civil services
	Module-5	Structure and Importance of All India Services
Unit- 2	Module -1	Evolution of Union Public Service Commission
	Module-2	Composition and functions of Union Public Service Commission
	Module-3	State Public Service Commission: Structure and Functions
	Module-4	Role and independence of Public Service Commission
	Module-5	Other Recruiting Agencies: Structure and Functions
Unit- 3	Module-1	Civil Services: Recruitment processes
	Module-2	Training for All India Services and Central Services
	Module-3	Generalists and Specialists
	Module-4	The Role of Civil Services in India Administration.
	Module-5	Minister- Civil Servant Relationship
Pattern of Examination:	Part -A: Four very short answer type questions (All Compulsory) Part- B: Five short answer type question 100-200 words (four to be attempted) Part- C: Four long answer type question (only two to be attempted)	
References: Suggested Readings &	▪ Bhattacharya, Mohit (2013). <i>New Horizons of Public Administration</i>. Jawahar Publishers & Distributors New Delhi. ▪ Das. S.K (2013). <i>Civil Services in India</i>. Oxford	

Books	Publishers, India. ▪ Fadia B.L and Kuldep Fadia (2024). Public Administration in India. (13th Edition) Sahitya Bhavan, Agra, India. ▪ Hooja. R. & Parnami.K.K. (Eds.) (2011), <i>Civil Service Training in India</i>. New Delhi, India: Rawat Publications. ▪ Maheshwari. S. R. (2001), <i>Indian Administration</i>. New Delhi, India: Orient Longman. ▪ Ramesh K. Arora & Rajni Goyal (2012). Indian Administration : Institutions and Issues; New Age International Publications. ▪ Sharma. M. K. (2007). <i>Personnel Administration</i>. New Delhi, India: Anmol Publisher
Online Sources	▪ National Digital Library of India (NDLI) ▪ JSTOR (www.jstor.org) ▪ Project MUSE (muse.jhu.edu) ▪ SSRN (Social Science Research Network) - www.ssrn.com

DPG- Multidisciplinary Course-Semester-III	
Course Code: PS-MDC-301	Course Title: Introduction to Environmental Politics

Scheme of Instruction		Scheme of Evaluation	
Total Duration	45 Hours.	Max. Marks	100
Hours/Week	3 Hours.	Assignment/IA	50
Credits	3	Attendance	05
Instruction Delivery	Lecture/Tutorial	Seminar/ End Exam	50
Course Type	MDC	Exam Duration	2.30 Hours
Instruction Mode	Regular	Evaluation	Grade
Course Objectives:	This course aims to: • Understand the global nature of environmental concerns and the historical trajectory of environmental politics. • Analyze the role of international organizations, especially the United Nations, in addressing environmental issues. • Promote ecological responsibility and sustainability in public life and policy.		
Course Outcomes:	After attending of the course, student will be able to: • Identify and explain the evolution of environment as a global concern and the debates surrounding modernization and climate change. • Evaluate India's environmental policy frameworks, particularly the New Environment Policy (2006), and their implementation challenges.		

		Demonstrate awareness of the interconnectedness of environmental issues with politics, economics, and social justice at both global and national levels.
Contents of the Course		
Unit -1	Module – 1	Environment as a Global Concern: Understanding ecological crises as transnational issues Environmental degradation and geopolitics.
	Module – 2	Historical Context Development vs Environment debate The evolution of global environmental awareness since the 1970s.
	Module – 3	Modernisation: Boon or Bane Ecological critique of development Sustainable vs unsustainable modernization.
	Module – 4	Climate Change: Causes and Science Scientific basis of climate change Global emissions, tipping points.
	Module – 5	Impact of Climate Change Socio-political and economic effects of climate change; its impact on developing and developed nations: A comparative analysis
Unit -2	Module – 1	Rise of Green Politics Origins and evolution of green political thought Green parties in Europe and beyond.
	Module – 2	Global Climate Agreements Stockholm (1972), Rio (1992), Kyoto (1997) Paris Agreement (2015) Global North vs. Global South dynamics
	Module – 3	The Role of the UN UNEP- functions, frameworks, limitations. UNFCCC, IPCC - functions, frameworks, limitations.
	Module – 4	Global North vs Global South Climate justice, climate finance. Loss and damage debate.
	Module –	Civil Society and Climate Activism

	5	Fridays for Future, Extinction Rebellion, transnational activism.
Unit -3	Module – 1	Environmental Movements in India Chipko, Narmada Bachao Silent Valley – grassroots resistance.
	Module – 2	Evolution of Indian Environmental Policy Environmental legislations from the 1970s to 2000s.
	Module – 3	India at COPs Role and position of India in major international climate negotiations.
	Module – 4	Environmental Trade & Technology India's strategic environmental alliances – BASIC, G-77, ISA.
	Module – 5	Future Pathways India's environmental vision post-2030. Green growth and diplomacy.
Patter of Examination	Part – A: Four very short answer type question (All to be attempted) Part – B: Five short questions of 100 – 200 words (Four to be attempted) Part – C: Four-essay type question of 500 – 1000 words (Two to be attempted)	
References: Books	• Dryzek, John S. <i>The Politics of the Earth: Environmental Discourses</i>. Oxford University Press, 2021. • Vig, Norman J., and Regina S. Axelrod (eds.). <i>The Global Environment: Institutions, Law, and Policy</i>. CQ Press, 2019. • Guha, Ramachandra. <i>Environmentalism: A Global History</i>. Penguin Books India, 2000.	
Journals	• Betsill, Michele M., and Elisabeth Corell. "NGO Influence in International Environmental Negotiations: A Framework for Analysis." <i>Global Environmental Politics</i>, vol. 1, no. 4, 2001, pp. 65–85. • Najam, Adil. "Developing Countries and Global Environmental Governance: From Contestation to Participation to Engagement." <i>International Environmental</i>	

	<i>Agreements: Politics, Law and Economics</i>, vol. 5, 2005, pp. 303–321. • Dubash, Navroz K. "Climate Change and Development: A Tale of Two Crises." <i>Current History</i>, vol. 111, no. 741, 2012, pp. 331–336. • Schreurs, Miranda. "Multi-Level Governance and Global Climate Change in East Asia." <i>Asian Economic Policy Review</i>, vol. 5, no. 1, 2010, pp. 88–105.
Online Sources	NDL (National Digital Library of India) Resources • <i>India's National Action Plan on Climate Change (NAPCC)</i> – Government Documents • <i>UNEP Global Environmental Outlook (GEO-6, GEO-5)</i> • <i>IPCC Assessment Reports (AR6, AR5)</i> • <i>State of India's Environment Reports</i> – Centre for Science and Environment (CSE) • <i>Environmental Governance in India</i> • <i>Climate Change and Development Reports</i> – World Bank & UNDP
